

Letter of Interest, Monroe County Public Schools:

I believe the major educational accomplishments I can bring to the superintendence of the Monroe County Public Schools can best be described as relentless efforts to build relationships, while also incorporating multi-layered problem-solving skills to all stakeholders. I believe that my experience and vision as a teacher, coach, school principal, district administrator, and superintendent will guide and enhance teaching and learning in the high performing Monroe County Public Schools. Patience and perseverance are the keys, and these character traits have been valuable components during my tenures as both principal and superintendent of four distinctive but contrasting school districts. As you seek to hire the best candidate, please know that I would be honored to serve as superintendent in a district that exhibits pride in the community, embraces a sense of belonging, and readily encourages goals that create a fluid pipeline of student talent fully prepared to give back to the community in which they were so ably educated. I would pursue four specific areas of focus that I firmly believe are paramount to creating successful opportunities for each student to learn and grow inside and outside of the classroom.

Four specific areas that I would focus upon are: literacy and high expectations for all learners, high expectations in mathematics for all learners, early warning systems, and acceleration opportunities. All students possess an innate talent that can be used for advancing their continual growth to become highly educated and responsible citizens. My daily mission has been, and will always be, to personally visit schools frequently and purposefully. This accessibility and support reaffirm to each school-based employee that there is a genuine investment connecting the school, the board, the district, and the community. Teamwork is an equitable commitment no matter the title or responsibility, and I promise to provide the passion necessary for all students and educators to experience the most optimal opportunities available to succeed today, tomorrow, and in the foreseeable future.

Within the area of literacy and mathematics high expectations for all learners while serving as the Superintendent of Flagler Schools, Florida, Franklin West Supervisory Union, Vermont and the Bangor School Department; tutoring activities increased exponentially from Pre-kindergarten through 12th grade. One expanded opportunity for special education students and English language learners as a targeted area of focus is to intensify and maximize supports for students with reading difficulties, specific learning disabilities, and dyslexia.

A third area of focus would be to both identify and address early warning systems to allow all students the opportunity to receive an enriched and quality education. Providing mentoring for students in need of a significant adult is a prioritized goal of mine; a goal that formerly resulted in a comprehensive mentoring program with 1,000 students who received guidance and direction from school district employees, local business representatives, clergy, and volunteers with the African American Mentoring Program in Flagler Schools, Florida. Another vision of mine is to pair students with experienced adults for career coaching to support the Classroom to Careers program. During the 2019-2020 school year over 200 socio-economically disadvantaged high school students received free Wi-Fi hotspots to participate in online learning programs. In the 2020-2021 school year over 50 families in the Franklin West Supervisory Union, Vermont, had been offered hotspots to assist families to connect for remote learning opportunities within the hybrid model. During my tenure with the Bangor School Department several strategies that proved to be effective during the pandemic became a common occurrence post pandemic including outdoor learning spaces and improved communication with families.

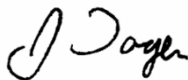
In terms of relationships and perseverance, one passion that is dear to my heart is to improve graduation rates while providing a sense of belonging for all students for the first step toward reaching higher education, military aspirations, or short and long term career dreams; dreams I want them to realize. During my first tenure as superintendent, the graduation rate for Flagler Schools has increased from 81% to 92%. This includes an increase for African American students (69% to 93%), as well as students with disabilities (56% to 81%). While

serving the Bangor School Department, the graduation rate increased from 83% to 92% in three years. I am most proud of our students, families, faculty, and staff. It is one thing as a leader to propose solutions and inspire them through work ethic, but then to see the positive energy and sustained efforts of those laying the groundwork for our students to succeed in multiple ways is what truly makes the work of an invested educator worth the result. These are unprecedented numbers both locally and statewide. The students feel and witness both the tangible and intangible support, and they then pay it forward with their younger siblings, and community.

The fourth and final area I would like to emphasize and focus upon is acceleration opportunities for all students. As the former Superintendent of Flagler Schools, I am extremely proud of the graduation rate increasing by eleven percent, however I am equally pleased to report that the acceleration rate increased by twelve percent at the same exact time indicating that our students participated in more challenging Advanced Placement and Dual Enrollment courses of study. During the 2019-2020 school year over 400 students participated in dual enrollment courses which is an all-time high for the district. This precluded garnering articulation agreements with four universities. From the Class of 2020, 37 graduating students also received an Associate of Arts degree, 11 earned Emergency Medical Technician certificates, secondary students earned 147 industry certifications, and finally, 375 elementary students earned digital tool certifications. Through selflessness and timeless efforts, goals and expectations have not just been met, but exceeded at every turn. It is not just about setting the bar; it is the pursuance of raising it that fuels my passion to have every teacher afforded the resources to educate our children. Ultimately, it is of paramount importance that our students be given the best people and climate in which to thrive.

Please be assured that with unwavering commitment and unyielding dedication that I will continue to foster relationships and work tirelessly to lead the Monroe County Public Schools to continued high performance. I would be grateful, and just as eager, if given the opportunity to play an integral role in having your school district continue to evolve and move forward in an impactful way for both your teachers and your students. No one will outwork me. I will improve upon targeted weaknesses, and I will build upon the strengths of all concerned. We, together, will write a narrative founded on best educational practices, and our educators and students will illustrate the pages with their realized dreams and many successes.

Enthusiastically Yours,

A handwritten signature in black ink, appearing to read "J Tager". The signature is fluid and cursive, with the first letter "J" being particularly large and stylized.

James Tager

James R. Tager

(386) 689-6479

jrtager1@gmail.com

 @jrtager

PROFESSIONAL PROFILE

A positive relationship builder and career educator with vision, passion, and experience at consensus-forming, strategic planning, along with the ability to recruit and mentor talented faculty and staff members.

Recognized for a dedication toward academic achievement in all facets of the profession and a commitment to a guiding principle that all students will learn.

Focused on increasing individual school and district performance through collaboration with teachers and staff with a concentration on creating a sense of belonging for all students; expanding co and extra-curricular participation opportunities, increasing graduation rate, acceleration and developing mentoring programs.

Determined to provide data driven strategies to increase the graduation rate for all subgroups of students.

Believes that all students possess an innate talent or gift that can be used to accelerate their positive growth to become highly educated responsible citizens.

Steadfastly committed to being highly visible at schools and in the community while fostering meaningful relationships with students, parents, faculty, staff, and community stakeholders.

EDUCATION

M.A., Administration and Supervision, 1986

Nova Southeastern University, FL

B.A., Elementary Education and Special Education, 1982

Flagler College, FL

EDUCATIONAL BACKGROUND

2024 - 2025 Author

2021 - 2024 Superintendent of Schools
Bangor School Department, Maine

2020 - 2021 Superintendent of Schools
Franklin West Supervisory Union, Vermont

2017 - 2020 Superintendent of Schools
Flagler Schools, Florida

2015 - 2017 Volusia County Schools
Atlantic High School, Port Orange, FL
Principal

2014-2015 Volusia County Schools
Deputy Superintendent, DeLand, FL

James R. Tager

(386) 689-6479

jrtager1@gmail.com

 @jrtager

2013 - 2014	Volusia County Schools Director, K-12 Curriculum, DeLand, FL
2010 - 2013	Volusia County Schools New Smyrna Beach High School, New Smyrna Beach, FL Principal
2005 - 2010	Volusia County Schools New Smyrna Beach Middle School, New Smyrna Beach, FL Principal
2004 - 2005	Volusia County Schools Deltona High School, Deltona, Florida Principal Intern
1982 - 2004	Volusia County Schools Hillcrest School, Daytona Beach, Florida New Smyrna Beach High School, New Smyrna Beach, Florida Spruce Creek High School, Port Orange, Florida Read-Pattillo Elementary, New Smyrna Beach, Florida Teacher

HONORS

2020	Flagler Schools, A Rated District, Florida Department of Education
2019	Flagler Schools, A Rated District, Florida Department of Education
2019	Distinguished District Award, International Society for Technology in Education
2012	Educator of the Year, East Central Florida Chapter of Phi Delta Kappa
2011	Secondary Visual Arts Principal of the Year
2010	Administrator of the Year, Volusia Media Specialist Association
2009	Administrator of the Year, Volusia Band and Choral Association
2003	Administrator of the Year, Volusia/Flagler Counseling Association
2000	City of New Smyrna Beach Volunteer Family of the Year
1999	Outstanding Teacher of the Quarter
1996	Southeast Volusia Chamber of Commerce Crystal Apple Award
1994	Outstanding Teacher of the Quarter
1990	Five Star Conference Coach of the Year
1988	Delta Phi Kappa Adaptive Physical Education Teacher of the Year
1987	International Special Olympic Gold Medal Team Coach



P. O. Box 755 ■ 1769 E. Moody Blvd. ■ Bldg. 2 ■ Bunnell, FL 32110
Phone (386) 437-7526 ■ Fax: 586-2641

BOARD OF EDUCATION

January 2020

Janet McDonald
Chairman
District 2

Dear Superintendent Selection Team,

Colleen Conklin
Vice Chairman
District 3

I was recently asked how Flagler Schools became an A-rated district last year under the Florida School Accountability System after lingering on a B-rated plateau for seven years. There is no doubt in my mind that this improvement can be tied to James Tager's leadership as Superintendent of Flagler Schools.

Andy Dance
Board Member
District 1

When Mr. Tager took over the helm of Flagler Schools, he saw that the district had the potential to be an A-rated district. What we did not have was focus and accountability, and those two areas are what he immediately addressed. He laid out his expectation that the entire district would focus on four areas: literacy and high expectations, early warning systems, the graduation rate, and acceleration opportunities for all students. This has not been a hollow, on-paper-only talking point for him. Every district administrator has been expected to be part of the drive toward addressing these four areas. Mr. Tager voices this expectation at every group gathering, at every individual meeting, at every community event. In his straightforward, calm manner, he made his point. The result of his leadership has been that the district has improved in all four areas, leading to our A-rating.

Trevor Tucker
Board Member
District 4

Dr. Maria P. Barbosa
Board Member
District 5

To hold principals accountable for focusing on these areas, he and members of the Teaching and Learning Department hold quarterly data chats with them. The principals come prepared to explain how they are guiding and monitoring their school's progress in the four focus areas. This expectation has resulted in the principals becoming true instructional leaders.

Shelcey Garcia
Student School Board Member
Flagler Palm Coast H.S.

Hunter Perez
Student School Board Member
Matanzas H.S.

You might think that this scrutiny and the pressure of accountability would make administrators happy to see Mr. Tager leave Flagler Schools. That is not the case at all. From district level staff, to school administrators, to teachers, to support staff, to the community, everyone is sad that he is leaving. He brought us all together so that we are a school system.

Michelle Cooligan
Teacher of the Year
Buddy Taylor Middle School

Mr. Tager will bring the same focus and determination to the next school district he leads. His humble demeanor might make people think that he will be a passive leader. They would be completely wrong. I assure you that he will challenge your district to be the best that they can be and he will show you the way to get there.

Lynn Mellow
Employee of the Year
Plant Services

Sincerely,

James Tager
Superintendent

Diane Dyer
Flagler Schools
Executive Director, Teaching and Learning

March 23, 2025

To Whom It May Concern,

It is my pleasure to write this letter of recommendation for Jim Tager for the position of superintendent of Monroe County Public Schools. Jim is a dedicated and passionate educator who I had the privilege of working with closely during my three years as Chair of the Bangor School Committee. As Superintendent of Bangor Schools, Jim led with a deep commitment to students, teachers, and the broader community, always striving to create an environment where every student felt seen, supported, and valued.

What stands out most about Jim is his ability to build genuine relationships. He didn't just lead from behind a desk—he was present in schools, talking with students, listening to teachers, and engaging with families. He understood that strong schools are built on trust, collaboration, and a shared vision, and he worked tirelessly to foster that in our district. Whether it was advocating for new student programs, ensuring teachers had the resources they needed, or finding ways to strengthen our graduation rates, Jim approached every challenge with a belief that all students have the potential to thrive.

His leadership was particularly evident in the way he approached student achievement. He never saw education as just about test scores—he cared about the whole student experience. From expanding extracurricular opportunities to increasing mentorship programs, he looked for ways to engage students beyond the classroom, recognizing that learning happens in many forms. His ability to bring people together and create a sense of belonging in our schools made a lasting impact on our community.

Jim is more than an experienced educator—he is a leader who inspires others to do their best work because they know he genuinely cares. Any district or organization would be lucky to have him at the helm. I highly recommend him without hesitation.

If you would like to discuss Jim's contributions and leadership further, please feel free to reach out to me at melkelani4@gmail.com or 207-478-7333. Thank you.

Sincerely,

Marwa Hassanien

Former Chair and current member, Bangor School Committee

September 5, 2019

To Whom It May Concern:

It is my pleasure to serve as a professional reference for James Tager, the current Superintendent of Flagler County Schools in Florida. I was assigned by the Florida Association of District Superintendents (FADSS) to mentor his first year as a Superintendent, where I got an up-close and personal look at his abilities, attitude, commitment, collaborative spirit and most importantly his heart for the students, families and communities he serves.

One of Mr. Tager's first Superintendent actions was to review the district's Strategic Plan and their results with the School Board. Together they put strategies in place to address what they felt were the two priorities: increasing the graduation rate and increasing student achievement as evidenced by the District earning an A Grade from the Florida Department of Education. He involved the School Board and all employees as they focused on high expectations, staff development, support, monitoring and accountability that resulted in the highest Graduation Rate ever recorded in the district (88%). Significant increases for their African-American and Students with Disabilities subgroups as well as increases throughout other subgroups gave reason to celebrate. In 2019, Flagler County Schools returned to an "A" state grade.

Maybe it is leadership, commitment, experience or a host of other descriptors but the ability to work within the current structure while envisioning a more productive future is paramount. Mr. Tager has demonstrated his willingness to honor the past, to respect the present, but to always look to the horizon to see what could be. With the School Board and other leaders, Mr. Tager is a visionary leader who is not afraid to roll up his sleeves and work alongside others to create what is necessary for an exemplary educational experience for all students. For example, despite funding challenges, new Flagship career programs in Teaching, Law and Justice, Medical Fields and Information Technology were created. Such collaborative can-do attitude demonstrates what can happen even though barriers are in place.

Another significant commitment occurred after the Parkland tragedy and a new priority, school safety emerged. This critical imperative took precedence so Mr. Tager assembled an effective leadership team and united school principals to rethink how they could best protect their students and personnel. Schools plans were developed and shared. With limited funding and resources already allocated for the year, Mr. Tager collaborated with the Sheriff to fund a School Resource Officer in every school. He supported and encouraged high school students to develop a successful Safety Plan that received statewide recognition and he worked closely with several governmental leaders that opened the door for future collaborations.

In fact, just a few days ago during Hurricane Dorian preparation, I turned on my TV to see Mr. Tager addressing the community. He was most humble and welcoming as he invited anyone from their communities to stay in their shelters (schools) where school personnel and others could serve them. Florida schools are regularly used as shelters, but the notion of “opportunity to serve” was a new expression for these hectic, horrific situations. These descriptors paint a picture of the kind of leader Mr. Tager is.

As I have grown to know and respect Mr. Tager over the years, I have realized that this tall, dignified looking man is definitely a humble, compassionate and collaborative leader. He loves visiting schools and interacting with students. He enjoys sitting with employee organizations to learn about their successes and interests. His “we” spirit and focus on his customers: students and their families, employees and the larger communities that he serves, results in a visible, highly interactive, results-driven leader.

How he finds time to further his own education amazes me. He recently successfully completed the year-long Florida Special Superintendent Training Program and the Chief Executive Leadership Development Program both coordinated through the FADSS organization. These rigorous and extensive programs require presentations, portfolio and other documentation over time, and testing.

As a Florida Superintendent for 16 years, in two districts, I understand first hand the demands, expectations and the commitment necessary for success. As a current consultant for the Florida School Boards Association (FSBA) and the FADSS organization, I regularly engage with Superintendents. It is necessary that I stay abreast of Florida district academic, financial, demographic and other pertinent information/results. With this knowledge and the close interaction with Mr. Tager, I highly recommend him for a Superintendent position. Feel free to contact me if I can provide additional input.

Sincerely

Dr. Bill Vogel

b2vogel@gmail.com

(321) 299-2452 (voice or text)



NOVA UNIVERSITY
3301 COLLEGE AVE.
FT. LAUDERDALE, FL 33314

ACADEMIC TRANSCRIPT

PAGE 1

PRINT
DATE 12/03/89

GRADUATE EDUCATION REGISTRATION TERMS FIRST: 8506 LAST: 8605	JAMES R. TAGER 3504 NEEDLE PALM DRIVE EDGEWATER, FL. 32032	DEGREE : MASTER OF SCIENCE MAJOR : ADMIN & SUPERVISION SPECIALTY: COMP: 05/86 AWRD: 06/23/86

TERM	DESCRIPTION	COURSE NUMBER	CATE- GORY	GRADE	CREDITS		QUALITY POINTS	Q.P.A.
					ATTEMPTED	EARNED		
**	BASIS OF ADMISSION							
**	BA FLAGLER COLLEGE 82							
8506	GRADUATE EDUCATION							
	SCHOOL LAW	AS 0516		E	3.0	3.0	9.00	
	SURVEY OF EXCEPTIONALITIES	EP 0560		A	3.0	3.0	12.00	
	TERM TOTALS				6.00	6.00	21.00	3.50
	CUMULATIVE TOTALS				6.00	6.00	21.00	3.50
8507	GRADUATE EDUCATION							
	CLINICAL SUPERVISION OF TCHRS	AS 0509		A	3.0	3.0	12.00	
	PROF SEM:ADM & SUPV EDU SYS	AS 0520		A	3.0	3.0	12.00	
	SUPERVISION/SCH PERSONNEL	AS 0550		A	3.0	3.0	12.00	
	TERM TOTALS				9.00	9.00	36.00	4.00
	CUMULATIVE TOTALS				15.00	15.00	57.00	3.80
8509	GRADUATE EDUCATION							
	EDUCATIONAL RESOURCE DEV	AS 0500		A	3.0	3.0	12.00	
	SURVEY OF EDUC INNOVATIONS	CU 0510		A	3.0	3.0	12.00	
	EDUCATIONAL THRY INTO PRACTICE	CU 0545		A	3.0	3.0	12.00	
	TERM TOTALS				9.00	9.00	36.00	4.00
	CUMULATIVE TOTALS				24.00	24.00	93.00	3.88
	REGISTERED FOR PRACTICUM: 9-12-85							
8601	GRADUATE EDUCATION							
	MODERN CURRICULUM DESIGN	CU 0500		A	3.0	3.0	12.00	
	TERM TOTALS				3.00	3.00	12.00	4.00
	CUMULATIVE TOTALS				27.00	27.00	105.00	3.89
8602	GRADUATE EDUCATION							
	MEASURE & EVAL OF EDUC SYSTMS	CU 0530		A	3.0	3.0	12.00	
	TERM TOTALS				3.00	3.00	12.00	4.00
	CUMULATIVE TOTALS				30.00	30.00	117.00	3.90
8605	GRADUATE EDUCATION							
	PRACTICUM IN ADMINISTRATION	AS 0688		A	6.0	6.0	24.00	
	TERM TOTALS				6.00	6.00	24.00	4.00
	CUMULATIVE TOTALS				36.00	36.00	141.00	3.92
	PRACTICUM: "IMPROVED PHYSICAL FITNESS AND WEIGHT REDUCTION FOR TRAINABLE MENTALLY HANDICAPPED STUDENTS" ALL REQUIREMENTS FOR MS DEGREE COMPLETED: 5/12/86 MAJOR: ADMINISTRATION & SUPERVISION (K-12) DEGREE CONFERRED: 6/23/86							



NOVA UNIVERSITY
3301 COLLEGE AVE.
FT. LAUDERDALE, FL 33314

ACADEMIC TRANSCRIPT

PAGE 2

PRINT

DATE 12/03/89

GRADUATE EDUCATION
REGISTRATION TERMS
FIRST: 8506 LAST: 3605

JAMES R. YAGER
3504 NEEDLE PALM DRIVE
EDGEWATER, FL. 32032

DEGREE : MASTER OF SCIENCE
MAJOR : ADMIN & SUPERVISION
SPECIALTY:
COMP: 05/86 AWRD: 06/23/86

TERM	DESCRIPTION	COURSE NUMBER	CATE- GORY	GRADE	CREDITS		QUALITY POINTS	Q.P.A.
					ATTEMPTED	EARNED		
	"THIS STUDENT HAS COMPLETED STATE APPROVED PROGRAM AT THE MASTERS LEVEL IN ADMINISTRATION & SUPERVISION K-12"							
	**** END OF TRANSCRIPT ****							

MAR -9 2017

L. E. N. R.
UNIVERSITY RECORDS

FLAGLER COLLEGE TRANSCRIPT

Birth Date : 08/15/1959

Name : James Robert Tager
Address : PO Box 291491
Port Orange, FL 32129

Degree: Bachelor of Arts
Major: Elementary Education Exceptional Student Edu

Minor:

Crse Num	Title	CR Type	Gra Rpt	Att	Ernd	HGpa	Q.Pts	GPA
1979-1980 : Fall Semester Transfer/Other								

Institution : Heidelberg College

COM-199	Small Group Communication	TR	TR	0.00	2.00	0.00	0.00	
FTW-199	Freshman Basketball	TR	TR	0.00	1.00	0.00	0.00	
FTW-199	Recreational Activities	TR	TR	0.00	2.00	0.00	0.00	
FTW-199	Theory & Practice Games	TR	TR	0.00	2.00	0.00	0.00	
MAT-199	Fundamental Concepts of Mathematic	TR	TR	0.00	3.00	0.00	0.00	
NAS-111	Intro to Bio Science with Lab	TR	TR	0.00	3.00	0.00	0.00	
PSY-101	Introduction to Psychology	TR	TR	0.00	3.00	0.00	0.00	
Term Totals :				0.00	16.00	0.00	0.00	0.0000
Career Totals :				0.00	16.00	0.00	0.00	0.0000

1979-1980 : Fall Semester

ART-101	Intro to the Visual Arts	LT	B	3.00	3.00	3.00	9.00	
ECO-201	Principles of Macroeconomics	DP	WP	3.00	0.00	0.00	0.00	
ENG-101	Composition I	LT	C	3.00	3.00	3.00	6.00	
ENG-211W	Introduction British Literature I	LT	B	3.00	3.00	3.00	9.00	
MUS-101	Music Appreciation	LT	B	3.00	3.00	3.00	9.00	
Term Totals :				15.00	12.00	12.00	33.00	2.7500
Career Totals :				15.00	28.00	12.00	33.00	2.7500

1979-1980 : Spring Semester

EDU-201	Social Foundations Ed	LT	A	3.00	3.00	3.00	12.00	
EDU-202	Psych. Foundations of Education	LT	A	3.00	3.00	3.00	12.00	
EEC-209	Intro to Exceptionality	LT	A	3.00	3.00	3.00	12.00	
EEC-210	Tech Assess Except Child	LT	A	3.00	3.00	3.00	12.00	
ENG-102	Composition II	LT	C	3.00	3.00	3.00	6.00	
MAT-102	Math for Liberal Arts II	LT	A	3.00	3.00	3.00	12.00	
Term Totals :				18.00	18.00	18.00	66.00	3.6666
Career Totals :				33.00	46.00	30.00	99.00	3.3000

Crse Num	Title	CR Type	Gra Rpt	Att	Ernd	HGpa	Q.Pts	GPA
1980-1981 : Fall Semester								

EDD-376	Manual Communication	LT	B	2.00	2.00	2.00	6.00	
EDU-322	Media	LT	A	1.00	1.00	1.00	4.00	
EDU-355	Tests and Measurements	LT	B	3.00	3.00	3.00	9.00	
EEL-337	Elementary Methods of Physical Ed	LT	B	3.00	3.00	3.00	9.00	
EMR-362	Int Mental Retardation	LT	A	3.00	3.00	3.00	12.00	
EMR-366	Cur Severe&Profound MR	LT	A	3.00	3.00	3.00	12.00	
Term Totals :				15.00	15.00	15.00	52.00	3.4666
Career Totals :				48.00	61.00	45.00	151.00	3.3555

1980-1981 : Spring Semester

EEC-365	Lang Dev/Speech Disab	LT	B	3.00	3.00	3.00	9.00	
EEL-301	Elementary Reading Instruction	LT	B	3.00	3.00	3.00	9.00	
EEL-331	Elem Meth/Lang Arts	LT	A	3.00	3.00	3.00	12.00	
EEL-335	Methods of Teaching Art	LT	A	3.00	3.00	3.00	12.00	
EMR-364	Curriculum for the Educable MR	LT	B	3.00	3.00	3.00	9.00	
EMR-465	Senior Sem MR/Dev Disabilities	LT	C	3.00	3.00	3.00	6.00	
Term Totals :				18.00	18.00	18.00	57.00	3.1666
Career Totals :				66.00	79.00	63.00	208.00	3.3015

1980-1981 : Summer Term A

EDU-357	Classroom Management	LT	A	3.00	3.00	3.00	12.00	
EEL-342	Elem Methods Social Studies	LT	A	3.00	3.00	3.00	12.00	
EMR-363	Curriculum for the Trainable MR	LT	B	3.00	3.00	3.00	9.00	
Term Totals :				9.00	9.00	9.00	33.00	3.6666
Career Totals :				75.00	88.00	72.00	241.00	3.3472

1981-1982 : Fall Semester

EDU-321	General Methods of Instruction	LT	A	3.00	3.00	3.00	12.00	
EDU-406	Curriculum	LT	B	3.00	3.00	3.00	9.00	
EEL-362	Elementary Methods of Mathematics	LT	B	3.00	3.00	3.00	9.00	
EEL-364	Elementary Methods in the Sciences	LT	C	3.00	3.00	3.00	6.00	



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Birth Date : 08/15/1959

Name : James Robert Tager
Address : PO Box 291491
Port Orange, FL 32129

Degree: Bachelor of Arts
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Minor:

Crse Num	Title	CR Type	Gra Rpt	Att	Ernd	HGpa	Q.Pts	GPA
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1981-1982 : Fall Semester

SOC-101W	Introductory Sociology	LT	A	3.00	3.00	3.00	12.00	
SPM-335	Facility/Event Management	LT	A	3.00	3.00	3.00	12.00	
Term Totals :				18.00	18.00	18.00	60.00	3.3333
Career Totals :				93.00	106.00	90.00	301.00	3.3444

1981-1982 : Spring Semester

EDU-481	Education Internship	PF	P	15.00	15.00	0.00	0.00	
Term Totals :				15.00	15.00	0.00	0.00	0.0000
Career Totals :				108.00	121.00	90.00	301.00	3.3444

Degree Information :

(1) 'Bachelor of Arts' Date Conferred : 05/01/1982

End Of Transcript



Miriam C. Roberson

Flagler College was founded in 1968 and is a four-year, private college located in St. Augustine, Florida, the oldest city in the United States. It is a non-sectarian, coeducational institution offering courses of study leading to the Bachelor of Arts, Bachelor of Fine Arts, and Bachelor of Science degrees. Flagler College is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award baccalaureate degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of Flagler College.

Flagler College appears in small print across the entire face of an official transcript and bears the raised seal of the college and the signature of the Registrar.

Flagler College does not issue copies of transcripts (high school or university) or other documents received from other institutions.

To qualify for the President's List, a student must complete a minimum of 12 hours of graded course work with a 4.0 grade point average and with no grade less than a C for the semester.

To qualify for the Dean's List, a student must complete a minimum of 12 semester hours of graded course work with a 3.4 grade point average and with no grade less than a C for the semester.

FLAGLER COLLEGE	
MAIN CAMPUS Office of the Registrar 74 King Street St. Augustine, FL 32084 (904) 819-6204	TALLAHASSEE LOCATION Records Office 444 Appleyard, Drive Tallahassee, FL 32304 (850) 201-8070
registrar@flagler.edu www.flagler.edu	

The Flagler College calendar includes fall and spring semesters and summer terms.

The quantity unit of credit at Flager College is the semester hours (SH).

Both grades remain on the record but only the most recent grade is used in computation. The forgiven course is marked with an asterisk (*) and the most recent course is marked repeated (R).

Courses that are classified as writing intensive are indicated with "WI" following the course number.

Transfer credit is granted for comparable courses in which a grade of C or higher was earned. Transfer credits are not computed in a student's GPA.

Flagler College offers remedial course work in English, Mathematics, and Reading. Credit earned does not count toward the 120 SH required for graduation.

AUTHENTICITY CONFIRMATION

FLANIGER COLLEGE - FLANIGER COLLEGE - FLANIGER COLLEGE - FLANIGER COLLEGE - FLANIGER COLLEGE - FLANIGER COLLEGE -
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When photographed in color or on the darker settings of black and white copiers, the word COPY will appear several times in larger letters. A black and white transcript is not an original. Alteration of the transcript may be a criminal offense.

Further authentication may be obtained by calling (904) 819-6294.

Beginning with Fall Semester 2011-2012 Flagler College implemented the +/- grading system for all students.

Grade	Grade Meaning	Quality Points
A	Superior	4
A-		3.7
B+		3.3
B		3
B-		2.7
C+	Satisfactory	2.3
C		2
C-		1.7
D+		1.3
D		1
F	Failing	0
AI	AICE Program	0
AP	Advanced Placement	0
AU	Audit	0
CL	CLEP	0
I	Incomplete	0
IB	International Baccalaureate	0
MC	Military Credit	0
NG	No Grade	0
OC	Other Credit	0
P	Passing (Pass/Fail Option)	0
SA	Study Abroad/Away	0
TR	Transfer Credit	0
W	Withdrew	0
WF	Withdrew Failing	0
WIP	Work in Progress	0

Grade	Grade Meaning	Quality Points
A	Highest	4
B	Above Average	3
C	Average	2
D	Below Average	1
F	Failing	0
AI	AICE Program	0
AP	Advanced Placement	0
AU	Audit	0
CL	CLEP	0
I	Incomplete	0
IB	International Baccalaureate	0
MC	Military Credit	0
NG	No Grade	0
OC	Other Credit	0
P	Passing (Pass/Fail Option)	0
SA	Study Abroad/Away	0
TR	Transfer Credit	0
W	Withdrew	0
WF	Withdrew Failing	0
WP	Withdrew Passing	0
WIP	Work in Progress	0

Summa Cum Laude	3.9 - 4.00
Magna Cum Laude	3.7 - 3.89
Cum Laude	3.5 - 3.69

State of Florida Department of Education

EDUCATOR CERTIFICATE

This Certifies That
JAMES R TAGER

*Has satisfactorily completed all requirements of Florida Statutes and
State Board of Education Rules for the coverages or endorsements listed below:*

PROFESSIONAL
PROFESSIONAL
PROFESSIONAL

MENTALLY HANDICAPPED
SCHOOL PRINCIPAL
ELEMENTARY EDUCATION

GRADES K-12
ALL LEVELS
GRADES 1-6

07/01/2012 - 06/30/2027
07/01/2012 - 06/30/2027
07/01/2012 - 06/30/2027

Department of Education Number 516014

Paul O. Burns
Deputy Chancellor for Educator Quality

1816669

Richard Corcoran
Commissioner of Education

Issued: August 06, 2021





November 25, 2019

Jim Tager, Superintendent
Flagler County School District
1769 East Moody Boulevard, Building #2
Bunnell, Florida 32110

Dear Superintendent Tager:

This is to officially acknowledge your successful completion of the following Superintendent examination as part of your initial certification in the Special Qualification Certification Program earned under State Board of Education Rule 6A-1.551.

You passed the following examinations.

- Florida School Law
- Florida School Finance
- Core Concepts of Leadership
- Collective Bargaining and Employee Relations

Please let me know if you need additional information.

Sincerely,

A handwritten signature in black ink that reads "Diann Morell".

Diann Morell
Director of Training and Development